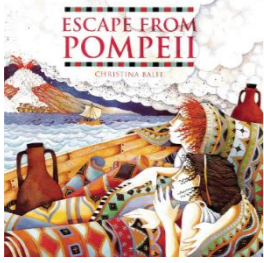
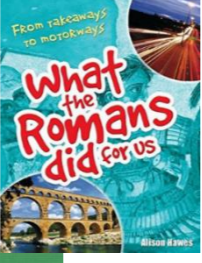
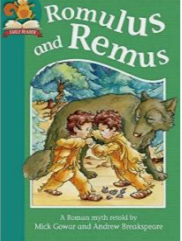
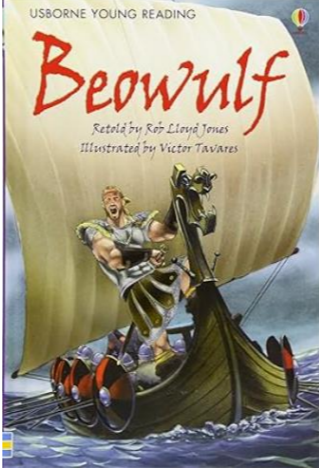
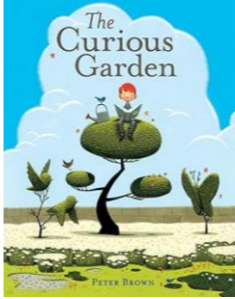

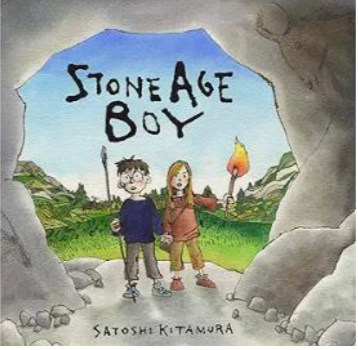
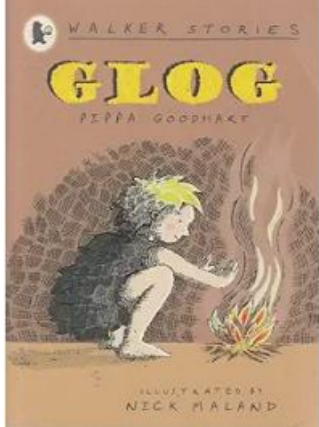





## HOWITT PRIMARY COMMUNITY SCHOOL

### YEAR 3/4 LONG TERM PLAN (CYCLE 2)

Cycle 2 2025 - 2026						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Enquiry Question	<b>What do I know about Italy?</b>	<b>What do I know about the Romans?</b>	<b>What do I know about the Anglo-Saxons?</b>	<b>What do I know about air pollution?</b>	<b>What do I know about prehistoric Britain?</b>	
Core Text		 		 		
Global Theme	Identity and Diversity	Peace and Conflict	Social Justice	Saving our Environment	Our Heritage	Our World and Beyond
Interconnected Curriculum Links						
	<p><b>Fiction writing purpose is to entertain:</b> Setting description (volcano).</p> <p><b>Non-Fiction writing purpose is to instruct:</b> how to make a pizza (linked to DT).</p>	<p><b>Fiction writing purpose is to entertain:</b> Character description. <i>(assessed piece)</i></p> <p><b>Non-fiction writing purpose is to inform:</b> non chronological report about what the Romans 'did' for us.</p>	<p><b>Non-Fiction writing purpose is to recount:</b> Diary about Beowulf's experiences.</p> <p><b>Fiction writing purpose is to entertain:</b> part of a short story.</p>	<p><b>Fiction writing purpose is to entertain:</b> setting description of a curious garden.</p> <p><b>Non-Fiction writing purpose is to persuade:</b> letter to persuade Mrs Pilling to make changes to our school.</p>	<p><b>Non-Fiction writing purpose is to recount:</b> letter back home to family about his experiences.</p> <p><b>Fiction writing purpose is to entertain:</b> short story including dialogue.</p>	<p><b>Fiction writing purpose is to entertain:</b> Short story</p> <p><b>Non-Fiction writing purpose is to explain:</b> Media Report</p>
	<p style="text-align: center;"><b>Italy</b></p> <p>Understand geographical similarities and differences through the study of human and physical geography of a European region.</p> <p>Use maps, atlases, globes and digital/computing mapping to locate countries and describe features.</p>			<p><b>Air Pollution</b></p> <p>Understand key aspects of human and physical geography.</p>	<p><b>Counties/Settlements</b></p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.</p>	
		<p><b>Romans</b></p> <p>The Roman Empire and its impact on Britain</p>	<p><b>Anglo Saxons</b></p> <p>Britain's settlement by Anglo-Saxons and Scots</p>		<p><b>Stone Age to the Iron Age</b></p> <p>Changes in Britain from the Stone Age to the Iron Age</p>	

	Rocks (Y3)	Animals including humans (Y3)	Light (Y3)	Plants (Y3)	Forces and magnets (Y3)	
	Scientist: William Smith	Scientist: Marie Curie (x-ray)	Scientist: Thomas Young	Scientist: Godfrey Howitt	Scientist: Isaac Newton	
		3D Sculpture - Roman Mosaic		Drawing - Air Pollution (atmosphere and mood)	Painting - Cave art (Computing link)	
	Food and nutrition - Italian Food Computing digital word (NEXT TIME OR REPLACE IN CYCLE 1).		Structures - Create an Anglo-Saxon class settlement.			Mechanisms - Sling shot car (science link).

Discrete Curriculum Subjects						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Place Value Addition and subtraction	Addition and Subtraction Multiplication and division	Multiplication and Division Length and perimeter	Fractions Mass and capacity	Fractions Money	Time Shape Statistics
	Place Value Addition and subtraction	Addition and Subtraction Multiplication and division Area	Multiplication and Division Length and perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
	Fundamentals of movement - Athletics Invasion Games – Basketball	Dance Invasion Games - Handball	Gymnastics Health/Fitness - Dodgeball	Dance Net/Wall - Tennis	Outdoor Adventurous Activity Skills – Orienteering Striking and fielding – Cricket	Invasion Games – Football Fundamentals of Movement – Athletics
	<b>Families and friendships</b> What makes a family; features of family life.  PoS Refs: R1, R6, R7, R8, R9	<b>Families and friendships</b> What makes a family; features of family life.  PoS Refs: R1, R6, R7, R8, R9	<b>Safe relationships</b> Personal boundaries; safely responding to others; the impact of hurtful behaviour.  PoS Refs: R19, R22, R24, R30	<b>Safe relationships</b> Personal boundaries; safely responding to others; the impact of hurtful behaviour.  PoS Refs: R19, R22, R24, R30	<b>Respecting ourselves and others</b> Recognising respectful behavior; the importance of self-respect; courtesy and being polite.  PoS Refs: R30, R31	<b>Respecting ourselves and others</b> Recognising respectful behavior; the importance of self-respect; courtesy and being polite.  PoS Refs: R30, R31
	L2.7 What does it mean to be a Christian in Britain today? (Part 1)	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.1 What do different people believe about God?	L2.2 Why is the Bible important to Christians today?  (Link to Autumn learning).	L2.4 Why do people pray?	L2.7 What does it mean to be a Christian in Britain today? (Part 2)
MFL – French	Year 3: Unit 4 – Family and Friends	Year 3: Unit 5 – Our School	Numbers 0 - 10 Year 3: Unit 6 – Time	Year 4: Unit 1 – All Around Town	Colours Year 4: Unit 3 – Going Shopping	Year 4: Unit 5 – What's the Time?
	Charanga – Let your spirit fly	Charanaga – Glockenspiel Stage 1	Charanga – The Dragon Song	Charanga – Bringing us together	Charanga – Reflect, Rewind, Replay	Charanga – Three Little Birds
	Computer Systems and Networks (Y4)	Creating Media (Y4) Photo editing	Programming B (Y3) Events and actions in programmes	Creating Media (Y4) Audio editing	Data and Information (Y4) Data Logging	Programming B (Y4) Repetition and games