

Learning Overview for Progression in French at Howitt Primary Community School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<p>Learn key phonics – vowels and vowel digraphs</p> <p>Learn numbers to 12</p> <p>Basic Greetings</p> <p>Classroom instructions</p> <p>Ask how old someone is.</p>	<p>Continue to practise and embed phonics</p> <p>Use the question ‘As-tu?’ <i>Have you....</i></p> <p>Learn nouns for pencil case items and practise asking ‘<i>Do you have..?</i>’</p> <p>Learn about French Christmas traditions Learn a French Christmas song</p>	<p>Animals and colours focus</p> <p>Continue embedding classroom instructions</p> <p>Learn nouns for animals with the definite article un/ une/ le/ la</p> <p>Make plurals</p>	<p>Animals and colours focus:</p> <p>Learn colours as adjectives</p> <p>Listen to and read stories</p> <p>Listen to, learn and join with in French songs</p>	<p>The Hungry Caterpillar</p> <p>Nouns for fruits</p> <p>Days of the week</p>	<p>Learn food nouns</p> <p>Listen to and retell a story (The Hungry Caterpillar)</p> <p>Role play – ask for food items and answer in a café – <i>qu’est-ce que voulez? Je voudrais..</i></p>
Year 4	<p>Revise and extend counting to 31</p> <p>Months and dates</p> <p>Ask about / tell about a birthday</p> <p>Practise language to do with birthday celebrations.</p> <p>Understand songs, stories and video about birthdays and other celebrations.</p>	<p>Learn new language to understand and create invitations.</p> <p>Extend knowledge of Christmas vocabulary</p> <p>Learn about how epiphany is celebrated in France.</p> <p>Learn a French Christmas song.</p>	<p>Focus on shapes and prepositions of place.</p> <p>Learn about the artist Matisse and describe where things are in a picture.</p>	<p>Learn nouns for the face and combine with adjectives.</p> <p>Learn names for parts of the body.</p> <p>Design and describe a monster.</p>	<p>Learn nouns for family members.</p> <p>Use nouns and adjectives to describe hair and eyes.</p> <p>Practise spelling names using the French alphabet.</p>	<p>Retell the story of the Giant Turnip.<i>Les Quatres Amis</i></p> <p>Revise language learned this term to describe a real or fictional family.</p>
Year 5	<p>Introduce question words – Comment? Quand? Qui?</p> <p>Simple calculations based on the five times table.</p> <p>Learn how to ask for and give the time.</p>	<p>Extend food and drink vocabulary. Learn how to say when mealtimes are.</p> <p>Compare their own eating habits with those in France.</p> <p>Give their opinions of different food and drink</p>	<p>Focus on sports and opinions.</p> <p>Use phonic knowledge to pronounce sports names accurately.</p> <p>Use pronouns – I , you, we , they etc</p>	<p>Use verbs to give instructions.</p> <p>Sing/play ‘Hokey Cokey’ in French.</p>	<p>Use dictionaries to look up different instruments.</p> <p>Give opinions on different types of music, and give reasons for preferences / dislikes using ‘<i>parce que</i>’ (because).</p>	<p>Revise pronouns</p> <p>Ask and answer ‘Do you know how to play...?’</p> <p>Use the language they have learnt to create short raps or songs about food, sports or</p>

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		and complete a simple food / drink diary in French.	Describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a ' for their peers to guess. Learn how to say which sports they like/dislike doing, using aimer' + infinitive verb.	Practise using a dictionary to look up unknown words.		music.
Year 6	<p>Revise key classroom language and phonics.</p> <p>Revise months and seasons</p> <p>Describe the weather in the present tense.</p>	<p>Learn vocabulary to be able to describe the geography of France.</p> <p>Learn names for other countries.</p> <p>Learn vocab from the film Kirikou relating to L'Afrique.</p>	<p>Learn how to describe places where you live eg town</p> <p>Describe what is in town.</p> <p>Practise using Il y a or Il n'ya pas <i>There is / there is not...</i></p>	<p>Explore a French poem. 'Dans Paris' by Paul Eluard.</p> <p>Read, remember and perform a poem.</p> <p>Create their own version of the poem.</p>	<p>Review language of personal identification in order to prepare and perform a conversation: Name/age/birthday/ family/ pets/abode</p> <p>Learn different forms of the verb <i>aller – to go</i></p> <p>Use vocabulary to describe a holiday experience-revision of <i>where I live</i> and <i>weather</i> vocabulary.</p>	<p>Learn new vocabulary for clothes items.</p> <p>Role play a fashion show describing clothes items using nouns and adjectives.</p> <p>Revise how to order in a café.</p> <p>Learn adjectives for ice cream flavours</p>