



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
AVSSP Coach in school for two days each week. Coach to facilitate two after school sporting clubs.	All classes and all pupils including disadvantaged and SEN	Key Indicator 1	All pupils taking part and engaged in PE and sporting events through high quality coaching.	£13,806 coach 6 X £2,301
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Pupils - as they will take part.	Key indicator 1 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	
Sports admin lead to oversee clubs and competitions	Pupils across the school have an opportunity to take part in a variety of competitions	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have the opportunity to experience different competitions which will provide and enthusiasm for sports	Sports admin lead £1200 AVSSP affiliation cost £1300
Sports leaders attend new training and share with other pupils to extend support on the playground at all breaks. More equipment to be bought to facilitate this. Sports leaders award stickers and certificates for participation.	AVSSP coaches - training School Sports leaders - timetabling and feedback	Key indicator 1 The engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	AVSSP coach's time.

<p>Sports coach to pass on game ideas to midday staff.</p> <p>Introduce more regular brain breaks in EYFS, KS1 and KS2 classes eg just dance, daily mile.</p>	<p>AVSSP sports coach and midday staff.</p> <p>Subject leader and class teaches to promote across the school.</p>	<p>Key indicator 2 Profile of PESSPA raised across school as a tool for School Improvement.</p> <p>Key indicator 1 The engagement of all pupils in regular physical activity.</p>	<p>Lunchtime is an active environment using the indoor and outdoor space to the best of their advantage to meet 30:30 objectives.</p> <p>More pupils are taking part in active learning throughout the day.</p>	<p>AVSSP coach's time. Lunchtime equipment £650</p>
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<p>Develop house team competitions - intra school points - breakfast club for Yr 6 SATs week, lunchtimes, and PE lessons</p> <p>Sports leaders to work with the AVSSP coach Mon-Tue, then with sports leader Wed and Thurs. After school sports clubs to include various sports.</p> <p>Research AVSSP offer to include more non mainstream sports into our offer.</p> <p>Ensure sports and competitions is promoted more across the school with strong links to the community.</p> <p>CPD for teachers in lessons taught by the coach and staff meetings</p>	<p>Subject leader, AVSSP coach and staff to promote.</p> <p>AVSSP coach and sports leader.</p> <p>Subject leader</p> <p>Coach and sports leader</p> <p>Subject leader</p> <p>All teaching staff including early careers teachers.</p> <p>Pupils will have access to the appropriate equipment for a range of sports.</p>	<p>Key indicator 2 Profile of PESSPA raised across school as a tool for School Improvement</p> <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 Increased participation in competitive sport</p>	<p>Organisation of lunchtime provision is interactive and promotes physical play. Positive behaviour and strong sports leadership.</p> <p>Develop further links with external clubs -Heanor football club and Heanor cricket team Sports Centre. Fencing, Archery, Rowing, GO RIDE, cycling events as part of AVSSP school clubs offer. Breadth and depth of National Curriculum using AVSSP planning. Beyond clubs and community.</p> <p>Website showcases sports and activity to the community. Newsletters/social media share pupils' success/participation. in competitions, festival and events. Sports Governor is invited in all events, ensuring positive plan, complete a review, monitoring cycle of improvement.</p> <p>Teachers more confident to deliver effective PE. As</p>	<p>Sports leader release time. £414 AVSSP coach's extra time £250</p> <p>Sports leader release time as above</p> <p>Sports awards £50</p> <p>Subject leaders' release and sports admin to assist with after school sports events - given extra time £120</p>
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<p>Purchasing of sports equipment.</p>		<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>they deliver a PE lesson a week and observe and support with the coach throughout the year.</p> <p>More children will take part in competitive sport - it will be ensured that PP and less active children have the opportunity to attend competitions. This will improve engagement with School Sport in future years.</p>	<p>Teacher's inset/staff meeting time.</p> <p>£1450 for purchasing equipment.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Sports leaders attend new training and share with other pupils to extend support on the playground at all breaks.</p> <p>High quality PE and sport teaching is in place and skills are taught.</p> <p>PE and sports lessons are engaging, fun and physical whilst the pupils are learning knowledge of a healthy lifestyle.</p> <p>AVSSP affiliation</p>	<p>Funding has been used to make sustainable improvements to the quality of PE lessons, involvement of children in internal and external school sports opportunities and physical activity and active lifestyles.</p> <p>PE coordinator and the AVSSP coach worked together to create an overview of PE lessons which were skills progressive. From EYFS up to year 6. All teachers could look at the overview and understand what skills need to be taught and which sport is needed to allow for the skills to be taught within a lesson. Staff also understand that if certain pupils do not understand a skill, then they know to recap over it during the next lesson. Staff are using the AVSSP booklets which show clear progression throughout each unit and year group. There is more PE equipment and enough for each class to teach an effective lesson. More equipment will be ordered to ensure this continues.</p>	<p>Sports Leader involvement has been popular in school from Sept 2023 through quality CPD, delivered by Amber Valley School Sports Partnership.</p> <p>Each year group has been exposed to a range of skills needed for a certain sport which is taught throughout every year group. Therefore, pupils are ready to move onto the next set of skills when they are in their new year group. Most after school clubs are well attended and through observations pupils show they are engaged and have lots of fun throughout. Next year, we will continue with our affiliation with AVSSP and hope to attend more competitions, sports festivals and more pupils to attend after school clubs ran by the AVSSP coach.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>A new swimming curriculum will be provided next year by Derbyshire County Council and CPD will be provided.</p>

Signed off by:

Head Teacher:	Lynn Pilling
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucie Beard</i>
Governor:	Brian McBean
Date:	September 2024