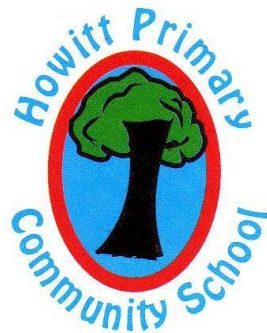


Howitt Primary Community School  
Covid-19 Addendum



Arrangements for Positive  
Behaviour  
at  
Howitt Primary Community School  
September 2020

## **Context**

From March 2020, parents were asked to keep their children at home whenever possible. Howitt Primary Community School remained open for those children of key workers who are critical to the COVID19 response and for pupils who are deemed vulnerable.

All pupils returned to school in September 2020.

This addendum acts as a supporting document in line with the school's positive behaviour policy, which also contains details of arrangements for supporting positive behaviour.

The addendum will be reviewed regularly and updated in line with the Department of Education's advice and guidance. It is available on the school website and has been shared with staff.

## **Behaviour Policy**

During these challenging times, the safety and well-being of all of our pupils, whether they are currently at home or in school is our priority. The following behaviour principles remain at the core of the policy addendum.

- At Howitt Primary Community School the best interest of the pupils will continue to come first.
- Pupils who need emotional and social well-being support will have as much support as possible. Challenges and achievable targets can be used when working with pupils.
- Our pupils are encouraged to build tolerance, make good choices and take responsibility for their actions.
- As part of our school ethos, we encourage the pupils to manage their emotions and have empathy for others.
- We reward positive behaviours and share good role models.
- Pupils with specific needs are given appropriate scaffolds to ensure that they succeed in school, given that boundaries are fair and consistent for all needs.
- Our policy is to support all pupils within our community so that any behaviours don't impact on the learning and well-being of others.

Positive behaviour, courtesy and good manners are central to the vision of the school and are necessary for harmonious working and playing, creating a safe and secure environment for our pupils. This is especially our priority at this challenging time.

### **Current School Provision**

The school is open to all of our pupils. We are aware that some pupils need support, encouragement as well as routine and a positive atmosphere. Some pupils may still have to isolate and stay at home so online learning is in place. We will keep in contact with any pupil who has to isolate.

### **Classroom/School Practices**

Our Golden Rules

- To listen when others are speaking.
- To put your hand up instead of calling out.
- To keep your hands, feet and objects to yourself.
- To respect other people's property.
- To be polite to others
- To work as hard as you can.

On the return to school in September 2020, the staff reminded the pupils in their group/bubble of the school's golden rules and refer to them throughout the year.

Staff will continue to emphasise the need to follow the expectations of the pupils conduct at this special time. For example, following instructions on hygiene; the washing of hands regularly, sanitizing, following instructions on moving around the classroom and social distancing as much as possible. The rules will be shared with any pupils joining any 'bubble' at a later date.

### **COVID-19**

At playtimes and lunchtime, measures are in place to ensure that the different 'bubble' do not come into contact with each other.

Clear instructions are given on the use of the toilets at playtimes, at lunchtime and throughout the day.

The pupils are actively encouraged to observe the social distancing as much as is possible.

### **Rewards**

We praise and reward pupils for positive behaviour in a variety of ways as identified in our positive behaviour policy. The positive behaviour policy aims to promote good behaviour and develop an ethos of kindness, respect and co-operation. We praise children for positive behaviour, social skills and thoughtfulness throughout the school.

It is the primary aim of our school that every member of our school community feels valued and respected and that each person is treated fairly. We are a caring community, whose values are built on mutual trust and respect for all. The school's positive behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

## **COVID-19**

We give praise to those pupils who show consideration, co-operation or responsibility especially when following the new COVID -19 expectations.

### **Sanctions.**

We follow the positive behaviour policy as much as is possible with minor adaptations. Verbal warnings remain in place. This gives an opportunity for the pupils to change their behaviour and make the right choices. Each session is a fresh start. Verbal warnings can be given for a variety of reasons, e.g. calling out, answering back inappropriate comments and not following simple rules including those in place during COVID -19

After the verbal warnings, we follow the coloured coded process of moving names to the amber face/circle as a warning, giving another opportunity for the pupil to change their behaviour and make the right choices.

If the behaviour doesn't improve the pupil's name is moved to the red face/circle.

After having their name moved to the red face/circle, any pupil who has to miss 5 minutes (as identified in our positive behaviour policy) will do this at the next playtime or lunchtime.

If there are continual issues and the same process is followed giving the pupil 10 minutes, then the senior leadership team will be informed who will support the teacher/teaching and/or learning assistant.

If there are further unacceptable behaviours shown by the pupil, then the senior leader team are informed and discussions of next steps are taken. The pupil may have worries which have resulted in such behaviours and support is put in place. The pupil can be isolated from the bubble to complete work. Parents will be contacted so that we can share concerns and work together.

The strike system for year 6 pupils is in place for any lateness, major unacceptable behaviours or deliberate unacceptable Covid related actions as below. Through past experience this is effective in pupil taking responsibility for them being in school on time, respecting peers and adults as well as acting as responsible pupils before they attend their secondary school.

At Howitt Primary Community School, we follow the NHS 'Catch it, bin it, kill it' campaign. The children are encouraged to use tissue, which is provided in each room, to catch their sneezes and coughs, dispose of them straight away in the pedal bin and then wash their hands thoroughly with soap and water. Staff discourage the pupils from touching their mouths, noses and eyes with their hands. Staff will instruct the pupils to wash their hands at certain regular times throughout the day.

Any behaviour that puts others at risk will not be tolerated. Should there be an instance where a pupil deliberately uses COVID-19 risk of infection as a threat or actual event, for example deliberately coughing, spitting or sneezing over someone, this will be treated as a serious breach of the school positive behaviour policy. Sanctions will include being isolated by the senior leadership team and parents informed and it may lead to a refusal to accommodate the pupil in school.

### **Uniform and PE kit.**

During this time, the pupils are coming to school in their school uniform. Each pupil comes to school in their PE on their class' PE day and they stay in their PE kit all day. The pupils do not change for PE.

### **Experiencing or showing signs of the Coronavirus.**

The guidance from the government is very clear that; should anyone show signs of COVID-19 that they will not remain on the school site. If a pupil reports symptoms of the coronavirus to a member of staff, or a member of staff sees any pupils showing signs, they will be immediately removed from their group or bubble and placed in isolation (junior library or infant library) with the door of the room closed. An adult will use the safety equipment in the room and stay with the pupil. Parents will be contacted and asked to collect the pupil as soon as possible.

### **Entering and exiting the school.**

There is a strict system in place for pupils entering and leaving the school building. **(Details are set out in letters sent to parents and carers)**

Strict measures are in place for visitors to the school and no parents are allowed onto the playgrounds when dropping off or picking up their children.

### **Additional Links and support.**

As previously mentioned, the safety and well-being of all pupils whether at home or in school is our priority. We ask any parent concerned about their child's learning at home or well-being to contact the school so that we can offer guidance and support.

The school SENCo is available in school to support parents and pupils. Please call the school for advice. All teachers make phone calls to the parents of children in their class who have to isolate to 'say hello' and offer any support needed.

Our family liaison worker (Hannah) is available to support families in any way that she can. Her telephone number is on our school website.

As well as support offered to parents by staff, parents/carers can access practical support and advice via range of national services.

**Young minds** (Children and adolescent mental health support resource)

[youngminds.org.uk](http://youngminds.org.uk)

**Make it count:** guide for parents and carers to help children understand protect and sustain their mental health.

<https://wwwmentalhealth.org.uk/publications/make-it-count-guide-for-parents-and-carers>

Please also see our school website for more support for your child.