Reception Newsletter

Let's Celebrate

Autumn 2 2026

This half term our topic is Let's Celebrate.
We will be looking many different books related to the topic, such as:

- Dipal's Diwali
- Pumpkin Soup
- Pumpkin Thief
- Kind
- Winter Sleep
- Stickman
- The Nativity
- The Christmas Pine



This term we will continue to explore the changes in autumn with opportunities for outdoor learning and experiencing nature. We will look for similarities and differences, patterns and changes in nature and the natural world. We will make observations of animals and plants and their changes. We will think about the animals that hibernate and gain an understanding about hibernation. We will encourage the children to ask questions to find out more.

Through the learning of different celebrations and the opportunities to talk about their own experiences about celebrations, including Bonfire Night, Remembrance Day and Christmas. The children will make links and talk about other events they have celebrated over time. Before the end of the term the children will learn and take part in a Christmas performance for you to enjoy.

Dates for your diary

- 5.11.26 Flu Vaccines
- 13.11.26 Non-uniform day
- 16.11.26 Anti-Bullying Week
- 20.11.26 Children in Need
- 2.12.26 Coffee Morning
- 2.12.26 Christmas Fair
- 4.12.26 Christmas jumper day
- 9.12.26 & 10.12.26 Christmas Play
- 17.12.26 Christmas party day
- 18.12.26 Break up for Christmas

Children will continue to take part in daily phonic sessions and will segment to blend and read CVC words. Through phonics they will focus on correct letter formation. They will have many opportunities to mark make indoors and outdoors.

In maths they will continue to developing an understanding and recognition of numbers to 5. They will practise subitising to 5 (recognising amounts without counting) through a range of activities. They will compare numbers and quantities looking at which is more or less. We will also be learning about 2D shapes.



How you can help

•Look at books with your child, read them a bedtime story and ask them to tell you who the characters are in the story were and where the story was set. Encourage them to find and identify sounds to segment and blend and recognise tricky words such as I, no, the. go, to and into.

•Count different objects within your house, ask the children which objects has the most/least. Look out for numbers in our environment and subitise and count different objects e.g. socks, steps, pencils.

Useful websites:
•Numberblocks on cbeebies https://www.bbc.co.uk/cbeebies/shows/numberblocks
•Alphablocks on cbeebies www.bbc.co.uk/cbeebies/shows/alphablocks