

Years 5 and 6 Spelling Cycle 2 (2021 – 2022)

Use the first few weeks to re-cap important rules from yr3/4

- Prefixes/ suffixes
- Irregular plural spelling rules

Ensure GPC are stuck in spelling journals and referred to - use a few lessons to practise this.

Autumn				
spelling area	rule/ guidance	word list		resources/ notes
To spell homophones and words that are often confused.	Two or more words having the same pronunciation but different meanings and spellings.	past, passed proceed, precede aisle, isle aloud, allowed affect, effect	farther, father guessed, guest heard, herd led, lead mourning, morning	DO NOT DO ce/ se words Twinkl yr5 1A wk5/6 spelling frame (2of5) School links Word list 5A p10,11 Wordsearch 5A p10,11 NNS Y5: Block 1 lesson 12, 13, 14. 5.9 (homophone cards) NNS Y5: Block 5 lesson 13, 14, 15. 5.26 (homophone cards)
To spell words with 'silent' letters.	Some letters, which are no longer sounded, used to be sounded hundreds of years ago: e.g. in knight, there was a /k/ sound before the /n/.	doubt, island, lamb, solemn, thistle, knight, debt, thumb, autumn, wrestle, wrapper, debris, mortgage, castle, yacht, guilty, column, knuckle, knot.		Twinkl yr5 1B wk1/2 Spelling frame NNS Y5: Block 1 lesson 5, 7. 5.6 (words with 'silent' letters)

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				School links Word list 5B p1 Wordsearch 5B p1 Word list 6A p11
To spell words with endings that sound like / shuhs/ <u>Exceptions:</u> anxious obnoxious	-cious	Usually Spelt with -cious if the root word ends with ce .	vice- vicious malice- malicious grace- gracious space- spacious fierce - ferocious price - precious conscience-conscious (both link back to Latin to be aware) _____ suspicious delicious luscious atrocious	Words link to Vikings topic. Twinkl yr5 1A wk1/2 Spelling frame NNS Y5: Block 2 lesson 9, 10, 11, 6.10 (list of words ending '-cious' or '-tious')
	-tious	Usually spelt with -tious if the root word ends in tion .	ambition-ambitious caution- cautious fiction- fictitious infection- infectious nutrition- nutritious superstition-superstitious contention-contentious _____ pretentious, facetious	

Spring

To spell words containing the letter string 'ough.'	ough	<table border="1"> <tr> <td>like o in go</td> <td>like oo in too</td> <td>like off in offer</td> <td>like uff in suffer</td> <td>like ow in flower</td> <td>like aw in saw</td> <td>like a in above</td> <td>like up in up</td> </tr> <tr> <td>though</td> <td>through</td> <td>cough</td> <td>rough</td> <td>plough</td> <td>bought</td> <td>borough</td> <td>hiccough</td> </tr> <tr> <td>although</td> <td></td> <td>trough</td> <td>tough</td> <td>drought</td> <td>fought</td> <td>thorough</td> <td></td> </tr> <tr> <td>dough</td> <td></td> <td></td> <td>enough</td> <td></td> <td>thought</td> <td>thoroughfare</td> <td></td> </tr> <tr> <td>doughnut</td> <td></td> <td></td> <td></td> <td></td> <td>ought</td> <td></td> <td></td> </tr> </table>	like o in go	like oo in too	like off in offer	like uff in suffer	like ow in flower	like aw in saw	like a in above	like up in up	though	through	cough	rough	plough	bought	borough	hiccough	although		trough	tough	drought	fought	thorough		dough			enough		thought	thoroughfare		doughnut					ought			Twinkl yr5 3A wk1/2 Twinkl yr4 1B wk5 spelling frame NNS Y5: Block 1 lesson 2,3&4. 5.4 (poem) and 5.5 ('ough' words) NNS Y6: Block 3 lesson 1,2,3 6.11 (part of 'ough' poem)
		like o in go	like oo in too	like off in offer	like uff in suffer	like ow in flower	like aw in saw	like a in above	like up in up																																		
		though	through	cough	rough	plough	bought	borough	hiccough																																		
		although		trough	tough	drought	fought	thorough																																			
		dough			enough		thought	thoroughfare																																			
doughnut					ought																																						

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				6.12 (word cards with 'ough' letter string) 'ough' words School links Word list 5A p3 Wordsearch 5A p3
To spell homophones that include nouns ending in -ce/-cy and verbs ending in -se/-sy.	Nouns end -ce Verbs end -se.	advice/advise device/devise licence/license practice/practise prophecy/prophesy		Twinkl yr6 1A wk2 spelling frame (1of5) spelling frame (4of5) School links Word list 6A p10 NNS Y6: Block 2 lesson 4, 5,6. 6.8 (sentences with homophones) 6.9 (homophones list)
Summer				
To convert nouns or adjectives into verbs using different suffixes.	-ate -ise -ify -en	The usual spelling rules apply: <ul style="list-style-type: none"> • For words ending in 'y' change to 'i' before adding the ending. • Words ending in 'e' remove the 'e' before adding the ending. • Words ending with a short vowel sound double the consonant before adding the ending. 	activate, motivate, communicate criticise, advertise, capitalise signify, falsify, glorify blacken, brighten, flatten	Twinkl yr5 2B wk3/4/5/6 Classroom secrets

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<p>NOT IN NC</p> <p>To build words from root words.</p>	<p>word webs</p>	<p>Use the term 'morphemes' to discuss the way that the parts of the word can be built up and how they affect the meaning.</p>	<p>See NNS for examples.</p>	<p>Year 5, block 2, lesson 13, 14, 15 5.12 (<i>telephone</i> word web), 5.13 (word web list)</p> <p>Year 5, block 4, lesson 7, 8 BUILDING WORDS FROM ROOT WORDS 5.20 (example word matrices) 5.21 (example word matrices)</p>
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