

Year 3/4 spelling cycle 1

**NOTES:**

- Yr2 should have cover 'ness' and 'full' NNS Y3: Block 3 lesson 1&2
- Apostrophe for contraction needs to be covered in grammar lessons

**Autumn**

**Autumn 1: recap phonics learning, assess and close gaps for all pupils.**

**Autumn 2: Start working through NC objectives below but continued phonic sessions alongside this for any pupils who still need it.**

spelling area	rule/ guidance	word list		resources/ notes	
To spell homophones and near-homophones.	Two or more words having the same pronunciation but different meanings and spellings.	accept, except weather, whether whose, who's cereal, serial check, cheque through, threw	stares, stairs medal, meddle missed, mist scene, seen board, bored which, witch	<a href="#">School links</a> Word list 4A p9 Wordsearch 4A p9  NNS Y4: Block 5 lesson 10,11,12 4.23 (homophones word list) 4.24 (text with homophone errors)  <a href="#">spelling frame (4of4)</a>  Twinkl yr4 1A wk5 Twinkl yr4 2A wk1,2 <b>DO NOT COVER THESE AS THEY ARE INCLUDED IN YR5/6</b> affect, effect aloud, allowed draft, draught	
To spell words that use the possessive	's	If the noun is plural we use 's.	girls' boys'	women's men's	Twinkl yr4 2A wk6

Year 3/4 spelling cycle 1

apostrophe with plural words.		<p>If the noun is plural but ending with an 's' we just attach an apostrophe without an 's' after it e.g. wolves' prey</p> <p>Note: <i>singular</i> proper nouns ending in an s use the 's' suffix e.g. Cyprus's population.</p>	<p>babies' parents' teachers'</p>	<p>children's people's mice's</p>	<p>NNS Y4: Block 1 lesson 8,9 4.5 (possessive apostrophe cards) NNS Y4: Block 3 lesson 8,9 NNS Y4: Block 5 lesson 8,9 4.21 (images for apostrophes)</p> <p><a href="#">spelling frame</a></p>
<p>(NOT IN NC)</p> <p>To spelling irregular plurals ending with:</p>	-y	<p>Nouns that end in a vowel -y add an s.</p> <p>Nouns that end in a consonant -y change the y for an i and add -es.</p>	<p>valley trolley tray boy monkey</p>	<p>lady baby lorry family city</p>	
	<p>-ch -s/ ss -sh -x -z/zz</p>	<p>Nouns that end in a hissing, buzzing or shushing sound add -es.</p>	<p>arch church latch switch</p> <p>bias dress grass trespass</p>	<p>brush clash wash flourish</p> <p>box fox influx tax</p> <p>buzz whizz</p>	<p>NNS Y5: Block 2 lesson 4 5.10 (word list for plurals)</p>
	<p>-f -fe</p>	<p>Nouns that end in -f/fe replace with -ves.</p> <p>Exceptions: reefs, roofs, cliffs</p>	<p>loaf calf half knife</p>	<p>thief wife leaf shelf</p>	

Year 3/4 spelling cycle 1

			life	wolf	
	-o	Nouns that end in vowel -o add an s.  Nouns that end in consonant -o add es.  Exceptions: zero, piano, photo	radio stereo video	hero potato volcano tomato	
To spell words with 'shuhn' endings.	-sion	If the root word ends in 'se', 'de' or 'd',	expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension	division invasion confusion decision collision television revision erosion inclusion explosion	<a href="#">spelling frame</a> <a href="#">spelling frame</a> <a href="#">spelling frame</a>  NNS Y4: Block 4 lesson 9,10,11 4.17 (word lists of /ʃən/ words) 4.18 (word chart)  NNS Y4: Block 5 lesson 4,5,6 4.20, 4.17 (word list)  Twinkl yr4 1B wk1 Twinkl yr4 1A wk6  <a href="#">School links</a> <i>Word list 4B p7</i> <i>Wordsearch 4B p7</i> <i>Word list 5B p5</i> <i>Wordsearch 5B p5</i> <i>Word list 6B p5/6</i>

Year 3/4 spelling cycle 1

	- ssion	If the root word ends in 'ss' or 'mit',	expression discussion confession permission admission	transmission possession profession depression impression	Twinkl yr4 1B wk2  <a href="#">School links</a> Word list 6B p5/6  <a href="#">spelling frame</a> <a href="#">spelling frame</a>
	-tion	If the root word ends in 'te' or 't' or has no definite root,	invention injection action question mention	attraction translation devotion position solution	Twinkl yr4 1B wk3  <a href="#">School links</a> Word list 3C p12 Wordsearch 3C p12 Word list 4B p6 Wordsearch 4B p6 Word list 5B p4 Wordsearch 5B p4 Word list 6B p5/6  <a href="#">spelling frame</a> <a href="#">spelling frame</a>
	- cian	If the root word ends in 'c' or 'cs', Also when a word describes an occupation.	musician politician electrician magician mathematician	dietician statistician technician clinician beautician	Twinkl yr4 1B wk4  <a href="#">School links</a> Word list 6B p5/6 Word list 5B p3 Wordsearch 5B p3  <a href="#">spelling frame</a> <a href="#">spelling frame</a>

Spring

Year 3/4 spelling cycle 1

<p>To spell words with a /k/ sound spelt with 'ch.'</p>	<p>/k/ sound spelt with 'ch'</p>	<p>Spell words with a /k/ sound spelt with 'ch.'</p> <p><i>Greek in origin.</i></p>	<p>scheme chorus echo character ache</p>	<p>chaos stomach chemistry orchestra technology</p>	<p>Twinkl yr3 2A wk6</p> <p><a href="#">School links</a> Word list 4C p12 Wordsearch 4C p12</p> <p><a href="#">spelling frame</a></p> <p>NNS Y3: Block 4 lesson 15 3.25 (/k/ spelt 'ch' pictures and words), NNS Y4: Block 2 lesson 9,10 4.8 (word cards)</p>
<p>To spell words with the /s/ sound spelt with 'sc.'</p>	<p>sc -</p>	<p>Words with the /s/ sound spelt with 'sc.'</p>	<p>science crescent discipline fascinate scent</p>	<p>scissors ascent descent scientist scenery</p>	<p>Twinkl yr4 2B wk1</p> <p>NNS Y4: Block 5 lesson 1,2 4.19 (word list with /s/ spelt 'sc')</p> <p><a href="#">spelling frame</a></p>
	<p>sub-  super-</p>	<p>sub- meaning 'under' e.g. substandard.  super- meaning 'above' e.g. superhero.</p>	<p>submerge subheading submarine subordinate subway</p>	<p>superman supervise supersede superpower superhuman</p>	<p>Twinkl yr4 2A wk5</p> <p><a href="#">School links</a> Word list 4B p4 Wordsearch 4B p4 Word list 6A p5</p> <p>Sub/ tele NNS Y3: Block 3 lesson 3, 4, 5</p>

Year 3/4 spelling cycle 1

To correctly spell most words with the prefixes:					3.16 ('sub-' and 'tele-' word cards)
	auto-	auto- meaning 'self' e.g. autograph	autopilot autopsy automobile autonomy autocue	autograph autobiography automatic autofocus autocorrect	<p>Twinkl yr4 3A wk3</p> <p><a href="#">School links</a>  <i>Word list 4B p5</i>  <i>Wordsearch 4B p5</i>  <i>Word list 6A p6 (auto &amp; anti)</i></p> <p>NNS Y3: Block 4 lesson 4, 5, 6            3.22 ('super-' and 'auto-' word cards)</p>
	inter-	inter- meaning 'between' e.g. intercity.	internet intergalactic interrupt intervene interlude	interact interfere intercity international intermediate	<p>Twinkl yr4 3A wk1</p> <p>NNS Y4: Block 4 lesson 4,5,6            4.14, 4.15, 4.16 (word cards with 'anti-' and 'inter-' words)</p> <p>NNS Y4: Block 6 lesson 5,6            4.26, 4.27 (prefix matrices)</p>

Year 3/4 spelling cycle 1

					<p><a href="#">spelling frame</a> (2 of 3)</p> <p><a href="#">School links</a> Word list 6A p7</p>
	ex-	ex- meaning 'out' e.g. exchange	exit extend explode excursion exchange	export exclaim expel external exterior	Twinkl yr4 3A wk4  <a href="#">School links</a> Word list 3C p6/7 Wordsearch 3C p6/7
	non-	non- meaning 'not' e.g. nonsense.	nonsense non-fiction non-drip non-violent non-profit	non-stick non-stop non-starter non-smoker non-believer	Twinkl yr4 3A wk5  <a href="#">School links</a> Word list 3C p6/7 Wordsearch 3C p6/7
	anti-	anti-meaning 'against' e.g. antisocial.	antiseptic anticlockwise antisocial antidote antibiotic	antivenom anti-ageing antifreeze antiperspirant antigravity	Twinkl yr4 3A wk2  NNS Y4: Block 4 lesson 4,5,6 4.14, 4.15, 4.16 (word cards with 'anti-' and 'inter-' words)  <a href="#">spelling frame</a> (2 of 3)  <a href="#">School links</a> Word list 3C p6/7 Wordsearch 3C p6/7 Word list 4B p5

Year 3/4 spelling cycle 1

					<p>Wordsearch 4B p5 Word list 6A p6 (auto &amp; anti)</p>
<p>To correctly spell words when adding the in- prefix.</p>	in-	in- meaning not	<p>inactive incorrect inaccurate insecure indefinite</p>	<p>incomplete infinite inedible inability indecisive</p>	<p>Twinkl yr4 1A wk2</p> <p>NNS Y4: Block 2 lesson 4,5,6 4.7 (list of words for adding prefixes)</p> <p><a href="#">spelling frame</a> (1 of 3)</p> <p><a href="#">School links</a> Word list 5C p4 Wordsearch 5C p4</p>
	im-	Before a root word starting with m or p, in- becomes im-(impossible).	<p>immature immeasurable impossible immortal imperfect</p>	<p>impatient immovable impolite important improper</p>	<p>Twinkl yr4 1A wk3</p> <p><a href="#">spelling frame</a> (1 of 3)</p> <p><a href="#">School links</a> Word list 5C p3 Wordsearch 5C p3 Word list 6A p4 (il, im, ir)</p>
	il-  ir-	<p>Before a root word starting with l, in- becomes il (illegal).</p> <p>Before a root word starting with r, in- becomes ir- (irrelevant).</p>	<p>illegal illegible illogical illiterate illicit</p>	<p>irregular irrelevant irresponsible irrational irresistible</p>	<p>Twinkl yr4 1A wk4</p> <p><a href="#">spelling frame</a> (1 of 3)</p> <p><a href="#">School links</a> Word list 5C p4 Wordsearch 5C p4</p>

Year 3/4 spelling cycle 1

					Word list 6A p4 (il, im, ir)
Summer					
To form nouns with the suffix -ation.	-action		information adoration sensation preparation education location exaggeration concentration imagination organisation	creation radiation indication ventilation relegation dedication demonstration abbreviation translation vibration	Twinkl yr4 2A wk3/4  <a href="#">spelling frame</a>  <a href="#">School links</a> Word list 6A p8
To spell words with the suffix -ous.	-ous	No change to root words (dangerous).	dangerous poisonous mountainous joyous synonymous	hazardous riotous perilous momentous scandalous	Twinkl yr3B wk1  <a href="#">spelling frame</a> (1 of 2) <a href="#">spelling frame</a> (2 of 2)  <a href="#">School links</a> Word list 6B p3
		No definitive root word.	tremendous enormous jealous serious hideous	fabulous curious anxious obvious gorgeous	Twinkl yr3B wk2  NNS Y4: Block 6 lesson 1,2,3 4.25 (word cards).  <a href="#">spelling frame</a> (1 of 2)

Year 3/4 spelling cycle 1

					<a href="#">spelling frame</a> (2 of 2)  <a href="#">School links</a> <i>Word list 6B p3</i>
		<p>Words ending in 'y' change the 'y' for an 'i' (mysterious).</p> <p>Words ending in 'our' change to 'or' before adding 'ous' (glamorous).</p>	<p>various                      furious                      glorious                      victorious                      mysterious</p>	<p>humorous                      glamorous                      vigorous                      odorous                      rigorous</p>	<p>Twinkl yr3B wk3</p> <p><a href="#">spelling frame</a> (1 of 2)  <a href="#">spelling frame</a> (2 of 2)</p> <p><a href="#">School links</a>  <i>Word list 6B p3</i></p>
		<p>Words ending in 'e' drop the e (famous) but not 'ge' (advantageous).</p> <p>Exception to the rule (e.g. joyous, hideous)</p>	<p>famous                      nervous                      ridiculous                      carnivorous                      herbivorous</p>	<p>porous                      adventurous                      courageous                      outrageous                      advantageous</p>	<p>Twinkl yr3B wk4</p> <p><a href="#">spelling frame</a> (1 of 2)  <a href="#">spelling frame</a> (2 of 2)</p> <p><a href="#">School links</a>  <i>Word list 6B p3</i></p>
<p><b>NOT ON NC</b></p> <p>To explore word families.</p>	<p>Word families</p>	<p>Based on common words look at word families showing how they are related in meaning.</p>	<p>phone                      phonics                      microphone                      telephone                      homophone                      real                      reality                      realistic                      unreal                      realisation</p>	<p>solve                      solution                      insoluble                      dissolve                      solvent                      sign                      signature                      assign                      design                      signal</p>	<p>Twinkl yr4 2B wk4/5</p>