

Years 3 and 4 Spelling Cycle 2 (2021 – 2022)

**NOTES:**

- Yr2 should have cover 'ness' and 'full' NNS Y3: Block 3 lesson 1&2
- Apostrophe for contraction needs to be covered in grammar lessons

**Ensure GPC are stuck in spelling journals and referred to - use a few lessons to practise this.**

**Autumn**

**Autumn 1: recap phonics learning, assess and close gaps for all pupils. (Obviously this will be a longer period 2020 because of COVID-19)**

**Autumn 2: Start working through NC objectives below but continued phonic sessions alongside this for any pupils who still need it.**

spelling area		rule/ guidance	word list			resources/ notes
To spell homophones and near-homophones.		Two or more words having the same pronunciation but different meanings and spellings .	here, hear heel, heal main, mane mail, male knot. not		berry, bury brake, break meet, meat ball, bawl fair, fare  heel, heal, he'll plain, plane groan, grown rain/rein/reign	Twinkl yr3 1A wk5/6  <a href="#">spelling frame</a> (1of4) <a href="#">spelling frame</a> (2of4) <a href="#">spelling frame</a> (3of4)  NNS Y3: Block 1 lesson 12, 13, 14 3.8 (/eɪ/ sound and homophones list) 3.10 (homophone sentences) 3.11 (/eɪ/ homophone pictures) NNS Y3: Block 4 lesson 9, 10, 11 3.23 (homophones word cards) NNS Y3: Block 6 lesson 9,10,11 3.32
To spell words with the /ay/ sound spelt 'ei', 'eigh', or 'ey'	ei eigh ey	Learn 3 ways to spell the long 'a' sound but remind the pupils that	eight eighth eighty weight neighbour	vein veil beige sleigh freight	hey they obey grey prey whey survey	Twinkl yr3 1A wk1/2  <a href="#">School links</a> Word list 3A p2 Wordsearch 3A 2 Word list 6B p2

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		<p>there are other ways to spell the</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td align="center">/eɪ/ day</td></tr> <tr><td align="center">ai</td></tr> <tr><td align="center">ay</td></tr> <tr><td align="center">a-e</td></tr> <tr><td align="center">a</td></tr> <tr><td align="center">aigh</td></tr> <tr><td align="center">ei</td></tr> <tr><td align="center">eigh</td></tr> <tr><td align="center">ey</td></tr> </table> <p>'ay' phoneme.</p>	/eɪ/ day	ai	ay	a-e	a	aigh	ei	eigh	ey			<p>convey disobey purvey</p>	<p><a href="#">spelling frame</a></p> <p>NNS Y3: Block 1 lesson 8, 9, 10 3.8 (/eɪ/ sound list) 3.9 (/eɪ/ pictures)</p>
/eɪ/ day															
ai															
ay															
a-e															
a															
aigh															
ei															
eigh															
ey															
<p>To spell words with the short vowel sound /i/ spelt 'y' in a position other than at the end of words.</p>	<p>/i/ sound spelt 'y'</p>	<p>Words with the short vowel sound /i/ spelt 'y.'</p>	<p>myth gym Egypt pyramid mystery hymn system symbol lyric typical</p>			<p>Twinkl yr3 2A wk1</p> <p><a href="#">spelling frame</a></p> <p>NNS Y3: Block 2 lesson 9, 10 3.14 ('y' pictures) NNS Y3: Block 5 lesson 10, 11, 12 3.29 (rare GPCs for /ɪ/ pictures)</p>									
<p>To spell words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que.'</p>	<p>/g/ sound spelt 'gue'  /k/ sound spelt 'que.'</p>	<p>The /g/ sound spelt 'gue' and the /k/ sound spelt 'que.'</p>	<p>league plague rogue vague fatigue</p>		<p>unique antique mosque cheque technique</p>	<p>Twinkl yr3 2B wk4</p> <p><a href="#">spelling frame</a></p> <p>NNS Y3: Block 2 lesson 14 NNS Y4: Block 3 lesson 1,2</p> <p><a href="#">School links</a> Word list 6A p13</p>									
Spring															

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To spell words with a / sh/ sound spelt with 'ch.'	/ sh/ sound spelt 'ch'	Spell words with a / sh/ sound spelt with 'ch'	chef chalet machine brochure crochet	ricochet parachute moustache champagne chute	Twinkl yr3 2B wk5  <a href="#">Spelling frame</a>  NNS Y3: Block 3 lesson 9, 10, 11 3.18 (/ʃ/ sound word cards)
To spell words with a short /u/ sound spelt with 'ou.'	short /u/ sound spelt 'ou'	Spell words with a short /u/ sound spelt with 'ou.'	enough young touch double trouble	country courage rough tough cousin	Twinkl yr3 3A wk3  NNS Y3: Block 6 lesson 4,5,6 3.31 ('ou' word cards)
To spell words ending with the /zher/ sound spelt with 'sure.'	/zher/ sound spelt 'sure.'	spell words ending with the /zher/ sound spelt with 'sure.'	treasure measure pleasure enclosure closure	leisure exposure pressure composure fissure	Twinkl yr3 3B wk2  NNS Y4: Block 1 lesson 4,5,6 4.4 (word cards)  <a href="#">Spelling frame</a>  <a href="#">School links</a> <i>Word list 4A p5</i> <i>Wordsearch 4A 5</i> <i>Word list 4B p8</i> <i>Wordsearch 4B p8</i> <i>Word list 6A p12</i>
To spell words ending with the /cher/ sound spelt with 'ture.'	/cher/ sound spelt 'ture'	Spell words ending with the /cher/ sound spelt with 'ture.'	lecture literature mature miniature mixture moisture sculpture	creature picture nature furniture capture culture moisture	Twinkl yr3 3B wk3,4  NNS Y4: Block 3 lesson 4,5,6 4.11 (word list of '-ture' words)  <a href="#">Spelling frame</a>

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			signature temperature texture	future gesture structure	<u><a href="#">School links</a></u> Word list 4A p5 Wordsearch 4A 5 Word list 4B p9 Wordsearch 4B p9 Word list 6A p12
<b>Summer</b>					
<p>To spell words with negative prefixes added to the root word.</p> <p><b>Refer back to yr1/2 -un.</b></p>	dis-	dis -the opposite of	discover disappear dishonest disallow disbelieve	dislike disobey discontinue discolour disapprove	<p>Twinkl yr3 2A wk 5 <a href="https://www.twinkl.co.uk/resource/tp2-e-048-planit-y3-spag-lesson-pack-prefixes-dis-mis-un">https://www.twinkl.co.uk/resource/tp2-e-048-planit-y3-spag-lesson-pack-prefixes-dis-mis-un</a></p> <p><u><a href="#">School links</a></u> Word list 3B p6 Wordsearch 3B p6 Word list 6A p3 (mis &amp; dis)</p> <p>NNS Y3: Block 1 lesson 3, 4 3.6 (prefix word cards)</p>
	mis-	mis- wrong or false	misbehave mistrust misuse misplace misheard	misspell mislead mistreat misread misprint	<p>Twinkl yr3 2A wk 4</p> <p><u><a href="#">School links</a></u> Word list 4B p3 (dis &amp; mis) Wordsearch 4B 3 Word list 4C p3 (mis &amp; re) Wordsearch 4C p3 Word list 6A p3 (mis &amp; dis)</p>

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					<p><a href="#">Spelling frame</a> (re &amp; mis)</p> <p>NNS Y3: Block 2 lesson 4,5,6 (re &amp; mis) 3.13 ('mis-' and 're-' root words)</p>
To spell words with the prefix re-	re-	re- 'again' or 'back'	recycle rebuild rewrite replace revisit	reappear redecorate reapply repay rebuild	Twinkl yr3 2B wk 3  <a href="#">School links</a> Word list 3B p7 Wordsearch 3B p7
To spell words with the prefix bi-	bi-	bi- meaning two.	bicycle biplane	bisect bilingual biannual	Twinkl yr3 2B wk 3
To spell words with the prefix in-	in-	in- meaning 'not' or 'in/into.'	inactive inaccurate insecure indefinite infinite	incorrect inedible inability incomplete indecisive	Twinkl yr4 1A wk 2  <a href="#">Spelling frame</a>
To spell most words with the suffix -ly added to an adjective to form an adverb.	-ly	No change to the root word.	kindly quickly safely rudely sweetly	strongly bravely secretly finally usually	Twinkl yr3 1B wk 1  NNS Y4: Block 6 lesson 9,10,11 4.28 (matrix)  <a href="#">Spelling frame</a> <a href="#">School links</a> Word list 3B p8 Wordsearch 3B p8  Word list 4C p8

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					Wordsearch 4C p8
Exceptions to the rule: truly, duly, wholly	-ly	When the root words ends in 'y' change to an 'i' if the root word is more than one syllable.	happily angrily lazily easily busily	messily wearily cheekily greedily clumsily	Twinkl yr3 1B wk 2  <a href="#">Spelling frame</a>
	-ly	When the root words ends in 'le' change to 'ly.'	gently simply humbly nobly horribly	terribly possibly incredibly comfortably probably	Twinkl yr3 1B wk 3  <a href="#">Spelling frame</a>  NNS Y3: Block 3 lesson 13, 14, 15 3.19 (core words) and 3.20 (suffix table) 3.21 (suffix matrix)  NNS Y3: Block 5 lesson 4, 5, 6 3.27 ('-ly' matrix)
	-ly	When the root words ends in 'ic' or 'al' change to 'ally.'	basically frantically dramatically magically tragically comically	actually accidentally occasionally eventually	Twinkl yr3 1B wk 4  <a href="#">Spelling frame</a>
To add suffixes beginning with a vowel.	-er -ed -ing	Double the last letter when the last syllable is stressed and has one consonant letter which has a vowel before it.	<b>Double the final consonant:</b> forgetting forgotten beginning	<b>Do NOT double the final consonant:</b> gardener gardening limited	Twinkl yr3 2A wk 2/ 3  <a href="#">School links</a> Word list 3A p10/11 Wordsearch 3A p10/11

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	-en	Do not double the last letter if more than one syllable is stressed (e.g. limiting, offering).	beginner preferred preferring occurred occurring forbidden committed	limiting offering offered benefited benefiting focused focusing	NNS Y3: Block 1 lesson 1 3.4 NNS Y3: Block 5 lesson 2, 3 3.26 (root words for suffixes)  NNS Y4: Block 2 lesson 13,14,15 4.9 (word chart with suffixes)
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