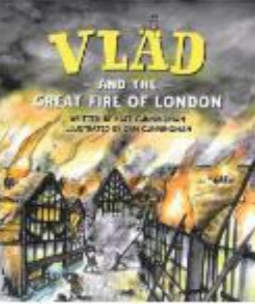
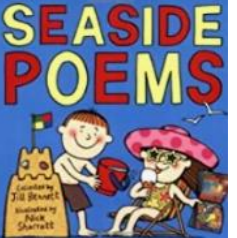




HOWITT PRIMARY SCHOOL YEAR 1 AND 2 LONG TERM PLAN

Cycle 1 2024-2025						
Half Term	Autumn 1 (8wks)	Autumn 2 (7wks)	Spring 1 (6 wks)	Spring 2 (6 wks)	Summer 1 (5 wks)	Summer 2 (7 wks)
Topic Enquiry Question	Where do I live in the UK?	Who was William Gregg and why do we remember him in Heanor?	What were houses like in the past?	Why are hot and cold climates changing?	What impact did the Great Fire of London have on towns and cities in our country?	How does Heanor compare to other places?
Core Text	<p>I don't like bees, I don't like honey! Oi Frog! The Big Book of the UK (Topic)</p> 	<p>Stubby (English) Where the Poppies Now Grow (Art)</p> 	<p>The Three Little Pigs Homes through History (Topic)</p> 	<p>The Great Explorer</p> 	<p>Vlad and the great fire of London</p> 	<p>Seaside Poems</p> 
Global Theme	Identity and Diversity	Peace and Conflict	Social Justice	Saving our Environment	Our Heritage	Our World and Beyond
<b>Interconnected Curriculum Links</b>						
	<p><b>Fictional writing purpose is to entertain:</b> write part of a story. <b>Non-fiction writing purpose is to inform:</b> to inform my new teacher all about me.</p>	<p><b>Fictional writing purpose is to entertain:</b> write a character description. <b>Non-fiction writing purpose is to inform:</b> write a non-chronological report about how animals were used in the war.</p>	<p><b>Fictional writing purpose is to entertain:</b> write the middle part of 'The Three Little Pigs' with a twist. <b>Non-fiction writing purpose is to instruct:</b> write a set of instructions for how to build a house for the pigs.</p>	<p><b>Fictional writing purpose is to entertain:</b> write a short story. <b>Non-fiction writing purpose is to inform:</b> Write a fact-file about polar animals.</p>	<p><b>Fictional writing purpose is to entertain:</b> write a setting description. <b>Non-fiction writing purpose is to instruct:</b> write a recipe for how to make bread.</p>	<p><b>Fictional writing purpose is to entertain:</b> write a seaside poem. <b>Non-fiction writing purpose is to recount:</b> write a postcard.</p>
	<p>Our local area Locational knowledge Human and Physical geography Geographical skills and fieldwork</p>			<p>Human and physical geography- Climate hot and cold countries</p>		<p>Seaside</p>
		<p>Remembrance Day Heanor Now and then William Gregg</p>	<p>Homes- developing an awareness of homes in the past. Understand the past way to obtain information and research about homes in the past. Understand how homes have changed overtime.</p>		<p>The Great Fire of London- Events beyond living memory</p>	

	Animals including humans (animals including survival) (Y1)	Plants (Y2)	Uses of everyday materials (Y2)	Living things and their habitats (Y2)	Living things and their habitats (Y2)	Animals including humans- Exercise and hygiene (Y2)
	Scientists: Jane Goodall	Scientists: George Washington Carver	Scientists: John Dunlop, John McAdam	Scientists: David Attenborough		Scientist: Louis Pasteur
	Science skills taught over the year-see MTP's					
	Drawing-portraits	3D sculpture-clay poppies		Painting-printing		
			Textiles- puppets		Structures-Tudor houses	Food and Nutrition

Discrete Curriculum Subjects							
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Year 1 Place value to 10 (5 weeks) Addition and subtraction (5 weeks) Shape (2 weeks)  Year 2 Place value (5 weeks) Addition and subtraction (3 weeks content taught over 5 weeks) Shape (2 weeks)		Year 1 Place value to 20 (2 weeks) Addition and subtraction within 20 (3 weeks) Measurement, length & height (2 weeks) Mass & Volume (2 weeks) Place value to 50 (2 weeks)  Year 2 Statistics (2 weeks) Place value consolidation (1 week) Addition and subtraction- consolidation (2 weeks) Measurement, length & height (2 weeks) Mass & capacity & Temperature (2 weeks)		Year 1 Multiplication & Division (3 weeks) Place value to 50 /100 (3 weeks) Fractions (2 weeks) Money (1 week) Time (2 weeks) Position and direction (1 week)  Year 2 Multiplication & Division (3/4 weeks) Fractions (3 weeks) Money (2 weeks) Time (2 weeks) Position and direction (1 week)		
	OAA and athletics	Tag rugby and dance	Dodgeball and gymnastics	Basketball and tennis	Cricket and ball skills	Football and Athletics (sports day link)	
	<u>Relationships</u> Online safety Families and friendships Respecting ourselves and others (year 1 cycle)	<u>Relationships</u> Safe relationships Respecting ourselves and others Online safety (year 1 cycle)	<u>Living in the wider world</u> Belonging to a community Media literacy and digital resilience (year 2 cycle)	<u>Living in the wider world</u> Money and work (year 2 cycle)	<u>Health and wellbeing</u> Physical health and mental wellbeing Growing and changing (year 2 cycle)	<u>Health and wellbeing</u> Growing and changing Keeping safe (year 2 cycle)	
	<b>Unit 1.3</b> Who is Jewish and what do they believe?	<b>Unit 1.2 part 1</b> Who is a Muslim and what do they believe? A1 Beliefs A2 Life of Muhammad A3 Muslim objects	<b>Unit 1.4</b> How can we learn from Sacred books?	<b>Unit 1.6</b> How and why do we celebrate special and sacred times?	<b>Unit 1.2 part 2</b> B1 Ramadan Eid-ul-Fitr	<b>Unit 1.8</b> How should we care for others and the world, and why does it matter?	

 <b>Music</b> Year 2 cycle	Charanga Hands, Feet Heart	Charanga: Ho Ho Ho	Charanga: I Wanna Play in A Band	Charanga: Zoo time	Charanga: Friendship Song London's Burning as a round	Charanga: Reflect, Rewind, Replay
 <b>Computing</b> Year 1 cycle	Computing Systems and Networks - IT Around Us.	Creating Media - Digital Painting	Programming A - Moving a robot	Data and Information - Grouping data	Creating Media- Digital writing	Programming B - Programming animations