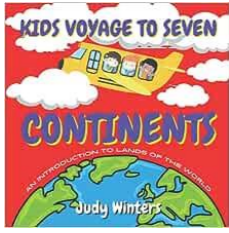
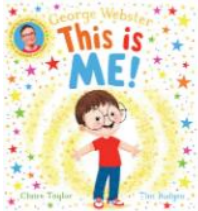
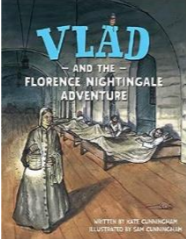

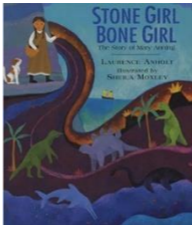
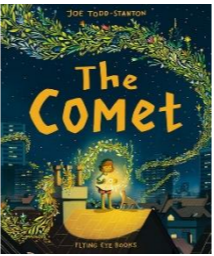
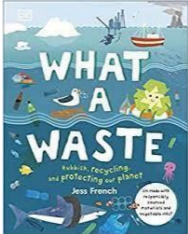
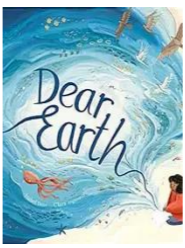

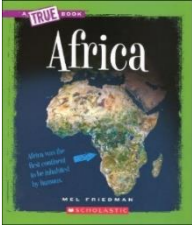















HOWITT PRIMARY SCHOOL YEAR 1 AND 2 LONG TERM PLAN

Cycle 2 2025-2026						
Half Term	Autumn 1 (8wks)	Autumn 2 (7wks)	Spring 1 (6wks)	Spring 2 (5wks)	Summer 1 (6wks)	Summer 2 (7wks)
Topic Enquiry Question	What do I know about continents?	What do I know about Florence Nightingale?	What do I know about Mary Anning?	What do I know about oceans?	What do I know about the Royal Family?	What do I know about Africa?
Core Text	Geography:  English: 	History:  English: 	History:  English: 	Geogry:  English: 	History: 	Geography:  English: 
Global Theme	Identity and Diversity	Peace and Conflict	Social Justice	Saving our Environment	Our Heritage	Our World and Beyond
Interconnected Curriculum Links						
	Non-Fiction writing purpose is to write a recount: Write a recount about themselves in the style of 'This is Me!' Fiction writing purpose is writing to persuade: Write a letter to Santa.	Fiction writing purpose is to entertain: Write a character description. Non-Fiction writing purpose is to instruct: Make a recipe linked to making their own 'Terrible Soup'.	Fiction writing purpose is to entertain: Write part of a story. Fiction writing purpose is to entertain: Movement poem.	Fiction writing purpose is to entertain: Setting description. Non-Fiction writing purpose is to persuade: Write a letter about the Earth.	Fiction writing purpose is to entertain: Write a short story about the King. Non-Fiction writing purpose is to persuade: Advert for a missing hat.	Fiction writing purpose is to entertain: Setting description. Non-Fiction writing purpose is to inform: Creature fact file.
	<u>Location knowledge</u> Earths Continents			<u>Human and physical geography</u> Weather and weather patterns Continents and oceans		<u>Place knowledge</u> Africa
		<u>Significant individual</u> Florence Nightingale Mary Seacole	<u>Significant individual</u> Mary Anning		<u>Changes within living memory</u> Queen Elizabeth	
	Animals including humans (senses and human body) (Y1)	Seasons -Autumn (Y1)	Seasons -Winter (Y1)	Everyday materials and their uses (Y1)	Plants (Y1) Seasons - Spring +	Plants (Y1) Seasons- Summer

					Animals including humans Offspring (Y2)	
	Linda Buck	Anders Celsius	Jim Cantore	Stephanie Kwolek	Tom Hart Dyke	
	Science skills taught over the year-see MTPs					
	<u>3D Sculptures</u> Junk modelled sculptures of Landmarks		<u>Painting</u> Paint a picture of something they can see from their window (winter window scene)			<u>Drawing</u> African Elephants
		<u>Food and Nutrition-</u> make a home remedy linked to Mary Seacole		<u>Mechanical Systems</u> Levers and sliders linked to the environment	<u>Textiles</u> Make a royal crown linked to history	

Discrete Curriculum Subjects						
Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>Year 1</u> Place value to 10 (5 weeks) Addition and subtraction (5 weeks) Shape (2 weeks) <u>Year 2</u> Place value (5 weeks) Addition and subtraction (3 weeks content over 5 weeks) Shape (2 weeks)		<u>Year 1</u> Place value to 20 (2 weeks) Addition and subtraction within 20 (3 weeks) Measurement, length & height (2 weeks) Mass & Volume (2 weeks) Place value to 50 (2 weeks) <u>Year 2</u> Statistics (2 weeks) Place value consolidation (1 week) Addition and subtraction- consolidation (2 weeks) Measurement, length & height (2 weeks) Mass & capacity & Temperature (2 weeks)		<u>Year 1</u> Multiplication & Division (3 weeks) Place value to 50 /100 (3 weeks) Fractions (2 weeks) Money (1 week) Time (2 weeks) Position and direction (1 week) <u>Year 2</u> Multiplication & Division (3/4 weeks) Fractions (3 weeks) Money (2 weeks) Time (2 weeks) Position and direction (1 week)	
	Sport 1: Boxercise Sport 2: Athletics	Sport 1: Handball Sport 2: Dance	Sport 1: Gymnastics Sport 2: Dodgeball	Sport 1: basketball Sport 2: tennis	Sport 1: Cricket Sport 2: Ball Skills	Sport 1: football Sport 2: athletics linked to sports day
	<u>Relationships</u> Respecting ourselves and others Families and friendships Online safety (year 2 overage)	<u>Relationships</u> Safe relationships Anti-bullying week (year 2 coverage)	<u>Living in the wider world</u> Belonging to a community (year 1 coverage)	<u>Living in the wider world</u> Media literacy and Digital Resilience Money and work (year 1 coverage)	<u>Health and wellbeing</u> Physical health and mental wellbeing (year 1 coverage)	<u>Health and wellbeing</u> Growing and changing Keeping safe (year 1 coverage)

	<p>Unit 1.7 What does it mean to belong to a community?</p>	<p>Unit 1.1 Who is a Christian and what do they believe?</p>	<p>Unit 1.8 How should we care for others and the world and why does it matter?</p>	<p>Unit 1.6 How and why do we celebrate special times?</p>	<p>Unit 1.5 What makes places sacred?</p>	<p>Unit 1.5 What makes places sacred?</p>
	<p><u>Charanga</u> Hey You (year 1 coverage)</p>	<p><u>Charanga</u> Rhythm in the way we walk Banana Rap Christmas carol singing (year 1 coverage)</p>	<p><u>Charanga</u> In the Groove (year 1 coverage)</p>	<p><u>Charanga</u> Round and round (year 1 coverage)</p>	<p><u>Charanga</u> Your imagination (year 1 coverage)</p>	<p><u>Charanga</u> Reflect, rewind and reply (year 1 coverage)</p>
 Computing (year 2 cycle)	<p>1. Computing systems and networks - IT around us (year 2 coverage)</p>	<p>2. Creating media - Digital photography (year 2 coverage)</p>	<p>3. Programming A - Robot algorithms (year 2 coverage)</p>	<p>4. Data and information - Pictograms (year 2 coverage)</p>	<p>5. Creating media - Digital music (year 2 coverage)</p>	<p>6. Programming B - Programming quizzes (year 2 coverage)</p>