

1. To further improve children’s retention of knowledge over time in the Foundation Subjects by July 2024 by:

- Ensuring a range of assessment for learning and recall strategies are used effectively to ensure children remember knowledge over time.
- Ensuring precise substantive and disciplinary knowledge is carefully mapped out for teachers to use when creating Medium Term Plans
- Ensuring units of learning are well sequenced using subject specific stages and that knowledge connections are made clear between lessons and with the overarching enquiry question.

2) To further improve outcomes in writing for each cohort by July 2024 by:

- further improving writing outcomes through ensuring knowledge taught is applied in short independent pieces of writing during the ‘Teaching Stage’ of the writing sequence in order to ensure knowledge builds over time.
- ensuring that knowledge taught is revisited throughout units across the year so that children apply this in their independent writing.
- embedding the pupils’ skills of editing and redrafting their writing.
- further accelerating the progress of all pupils in writing through participating in the Trust’s ‘Reactive Improvement Project’, working with identified year groups.

To further improve the proportion of children achieving GLD by the end of EYFS by July 2024 so that it is at least in line with the national average of 2023 by:

- ensuring the consistency of high quality provision and learning environments across the whole EYFS provision.
- tracking progress of individual pupils using the checkpoints as a guide for marking and recording.
- reviewing how outcomes are recorded to enable children’s individual progress to be tracked accurately.
- further developing the areas of learning in the EYFS outdoor classrooms.

The school improvement plan is underpinned by comprehensive and focused action plans for each subject across the school. In particular the maths action plan has a focus on greater depth maths.

The action plan for English with a major focus on further improving the outcomes in reading by ensuring that all planned lessons follow the age appropriate expectations of the newly developed Embark Reading curriculum. Also by ensuring that reading fluency lessons show progression across all year groups.

To improve the outcomes in reading, writing and maths combined for each cohort by July 2024.

