



# Phonics

Today a  
READER,  
tomorrow a  
LEADER.

Margaret Fuller



7<sup>th</sup> March 2017

OUR HOME SCHOOL PARTNERSHIP IS VITAL IN  
HELPING YOUR CHILD TO BECOME A LIFE LONG  
READER AND LOVER OF BOOKS.

The whole world opened to me  
◊ when I learned to read. ◊

-Mary Mcleod Bethune



In school, we follow the Letters and Sounds programme. Letters and Sounds is a phonics resource published by the Department for Education and Skills which consists of six phases.

When your child is learning to read there are two crucial things to learn:

- The sounds represented by written letters.
- How to blend the sounds together to make words.

Synthetic Phonics is a way of teaching reading.



# PHASE 1

- There are 7 aspects with 3 strands.
- A1 - Environmental
- A2 - Instrumental sounds
- A3 - Body Percussion
- A4 - Rhythm and rhyme
- A5 - Alliteration
- A6 - Voice sounds
- A7 - Oral blending and segmenting.




# PHASE 2

- Set 1: s, a, t, p
- Set 2: i, n, m, d
- Set 3: g, o, c, k
- Set 4: ck, e, u, r
- Set 5: h, b, f, ff, l, ll, ss



# PHASE 3


- **Set 6:** j, v, w, x
  - **Set 7:** y, z, zz, qu
  - **Consonant digraphs:** ch, sh, th, ng
  - **Vowel digraphs:** ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er
- 

# PHASE 4

- This phase consolidates all the children have learnt in the previous phases.



# PHASE 5

- Children will be taught new graphemes and alternative pronunciations for these graphemes.
  - Vowel digraphs: wh, ph, ay, ou, ie, ea, oy, ir, ue, aw, ew, oe, au
  - Split digraphs: a\_e, e\_e, i\_e, o\_e, u\_e
- 



# PHASE 6

- The focus is on learning spelling rules for suffixes.

-s	-es	-ing	-ed
-er	-est	-y	-en
-ful	-ly	-ment	-ness



# SEGMENTING

- Breaking down words for spelling.

cat

c a t



SEGMENTING

Queen

qu ee n



# BLENDING

Building words from phonemes to read.

c a t

cat



# BLENDING

Q u e e n

queen



# PRONUNCIATION

- <https://www.youtube.com/watch?v=IwJx1NSineE>



# WHAT DOES A PHONICS LESSON LOOK LIKE?

<b>Revisit/review</b>	Flashcards to practice phonemes learnt so far.
<b>Teach</b>	Teach new phoneme air
<b>Practice</b>	Buried treasure Air, zair, fair, hair, lair, pair, vair, sair, thair
<b>Apply</b>	Read captions: The goat had a long beard. The quack was right in his ear.

# YEAR 1 PHONICS CHECK

grit

start

best

hooks

blan



steck



hild



quemp





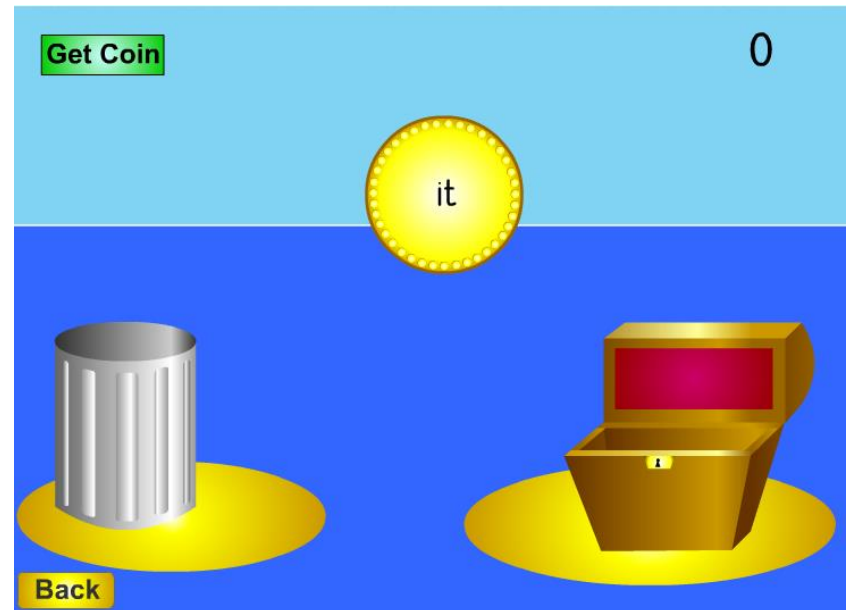
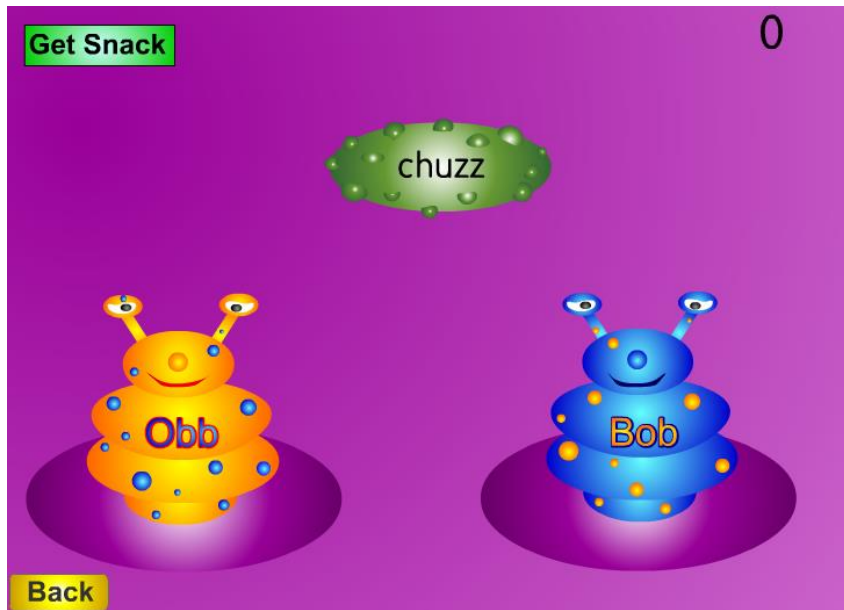
LETTERS & SOUNDS  
ON OUR SCHOOL WEBSITE

○ <http://www.howittprimary.org.uk>



# RESOURCES

<http://www.phonicsplay.co.uk>



# OXFORD OWL

- <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page>



**Howitt Primary  
Community School**

