Appendix 2   Classroom Environment Essentials

- Layered targets – must, should, could (could even).

- Numeracy working wall.

- Literacy working wall.

- Literacy aids - letters and sounds/spellings/ vocabulary

- Numeracy aids – number line -100, 1000, decimals, place value, negative numbers (depending on age/ability).

- Main focus in the classroom is to be numeracy and literacy.

- Learning objective displayed for each lesson.

- Golden rules

- Behaviour faces

- Clock

- Independent access to resources – labelled trays.

- Children to tidy away after a lesson.

- If displaying children's work then must have a title and 'I can' statements showing what has been achieved.

- In the corridors – children's work with title and 'I can' statements.

- Keep displays/corridors/classrooms smart.